

| Grade 5 / Math | | | | |
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| Time Frame | Primary Math Skills | Instructional Strategy | | Standards & Math Practice |
| 5 days | <p>Preparing for technology Students uploaded and able to login to: Savvasrealize.com GoFormative.com Google Classroom Google Meet Ixl.com reflexmath.com Show students how and when to use the resources and provide time to instill organizational skills.</p> | | | |

| Grade 5 / Math | | | | |
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| Time Frame | Primary Math Skills | Instructional Strategy | Academic Vocabulary | Standards & Math Practice |
| 9 days Topic 1 Lessons 1-7 | <ul style="list-style-type: none"> Use patterns and properties of multiplication to calculate a product when multiplying by a power of 10; use whole-number | <p>Problem-Based Learning: Solve and Share with three reads Look Back! Visual Learning: Visual Learning Bridge</p> | Power Exponent Base Value Expanded form | 5.NBT A. 1-4 Mathematical Practice: 1-8 |

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| <p>Essential Question: How are whole numbers and decimals written, compared, and ordered?</p> | <p>exponents to write powers of 10.</p> <ul style="list-style-type: none"> • Represent decimals to thousandths as fractions and fractions with denominators of 1,000 as decimals. • read and write decimals in standard, expanded, and number names • Read and write numbers with decimals through thousandths using standard form, expanded form, and number names; identify equivalent decimals • Use place value to compare decimals through thousandths • Use place value to round decimals to different places • Use the structure of the decimal place-value system to solve problems involving patterns | <p>Convince Me! Another Example Guided Practice Independent Practice/ Assessment Practice Small Groups- Problem Solving Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat) Assess and Differentiate: Reteach Build Math Literacy Enrichment</p> <p>Websites: ixl.com; reflexmath.com; savvarealize.com; khanacademy.org; GoFormative.com; achievethecore.org; illustrativemathematics.org</p> | <p>Thousandths Equivalent decimals</p> | |
| <p>8 days Topic 2 Lessons 1-6 Essential Question:</p> | <ul style="list-style-type: none"> • Use properties of addition and strategies to solve problems mentally. • Use rounding or compatible numbers to estimate sums and differences. • Model sums and differences of decimals. | <p>Problem-Based Learning: Solve and Share with three reads Look Back! Visual Learning: Visual Learning Bridge Convince Me! Another Example Guided Practice</p> | <p>Compatible numbers Associative Property of Addition Commutative Property of Addition Compensation</p> | <p>5.NBT.B.7 5.NBT.A.4 Mathematical Practice: 1-8</p> |

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| <p>How can sums and differences of decimals be estimated? What are some common procedures for adding and subtracting decimals? How can sums and differences be found mentally?</p> | <ul style="list-style-type: none"> • Add decimals to the hundredths using partial sums. • Subtract decimals to the hundredths using partial differences. • Use prior math knowledge and equations or bar diagrams to solve problems. | <p>Independent Practice/ Assessment Practice</p> <p>Small Groups- Problem Solving Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat)</p> <p>Assess and Differentiate:</p> <p>Reteach</p> <p>Build Math Literacy</p> <p>Enrichment</p> <p>Websites: ixl.com; reflexmath.com; savvarealize.com; khanacademy.org; GoFormative.com; achievethecore.org; illustrativemathematics.org; parcconline.org; illustrativemathematics.org</p> | | |
| <p>11 days</p> <p>Topic 3</p> <p>Lessons 1-9</p> <p>Essential question:</p> | <ul style="list-style-type: none"> • Use place-value understandings and patterns to mentally multiply whole numbers and powers of 10. • Use rounding and compatible numbers to estimate products. • Use place value and the standard algorithm to multiply | <p>Problem-Based Learning:</p> <p>Solve and Share with three reads</p> <p>Look Back!</p> <p>Visual Learning:</p> <p>Visual Learning Bridge</p> <p>Convince Me!</p> <p>Another Example</p> <p>Guided Practice</p> | <p>Underestimate</p> <p>Overestimate</p> <p>Partial products</p> <p>Variable</p> | <p>5.NBT.A.1-2</p> <p>5.NBT.B.5</p> <p>Mathematical Practice: 1-8</p> |

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| <p>What are the standard procedures for estimating and finding products of multi-digit numbers?</p> | <p>multi-digit numbers by 1-digit numbers.</p> <ul style="list-style-type: none"> • Use the expanded and the standard algorithm to multiply 2-digit by 2-digit numbers. Estimate to check if products are reasonable. • Multiply 3-digit by 2-digit numbers by adding partial products or by using the standard algorithm. • Use knowledge about place value and multiplying with 2-digit and 3-digit numbers to multiply with zeros. • Use properties and the standard algorithm for multiplication to find the product of multi-digit numbers. • Use models and strategies to solve word problems. • Critique the reasoning of others by asking questions, looking for flaws, and using prior knowledge of estimating products. | <p>Independent Practice/ Assessment Practice</p> <p>Small Groups- Problem Solving Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat)</p> <p>Assess and Differentiate:</p> <p>Reteach</p> <p>Build Math Literacy</p> <p>Enrichment</p> <p>Websites: ixl.com; reflexmath.com; savvarealize.com; khanacademy.org; GoFormative.com achievethecore.org; illustrativemathematics.org</p> | | |
| <p>10 days</p> <p>Topic 4</p> | <ul style="list-style-type: none"> • Use knowledge about place value and patterns to find the product of a decimal number and a power of 10. • Use rounding and compatible numbers to estimate the product | <p>Problem-Based Learning:</p> <p>Solve and Share with three reads</p> <p>Look Back!</p> <p>Visual Learning:</p> <p>Visual Learning Bridge</p> | | <p>5.NBT.A.2</p> <p>5.NBT.B.7</p> <p>Mathematical Practice: 1-8</p> |

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| <p>Lessons 1-8</p> <p>Essential Question: What are some common procedures for estimating and finding products involving decimals?</p> | <p>of a decimal and a whole number.</p> <ul style="list-style-type: none"> • Use models to represent multiplying a decimal and a whole number. • Use place value understandings and an algorithm for multiplying whole numbers to multiply a decimal and a whole number. • Use grids to model decimals and find the product of a decimal and a decimal. • Multiply decimals using partial products and models. • Use properties to multiply decimals. • Use number sense and reasoning to place the decimal point in a product. • Use previously learned concepts and skills to represent and solve problems. | <p>Convince Me! Another Example Guided Practice Independent Practice/ Assessment Practice Small Groups- Problem Solving Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat) Assess and Differentiate: Reteach Build Math Literacy Enrichment</p> <p>Websites: ixl.com; reflexmath.com; savvarealize.com; khanacademy.org; GoFormative.com achievethecore.org; illustrativemathematics.org</p> | | |
| Grade 5 / Math | | | | |
| Time Frame | <ul style="list-style-type: none"> • Primary Math Skills | Instructional Strategy | Academic Vocabulary | Standards & Math Practice |
| <p>10 days</p> <p>Topic 5</p> | <ul style="list-style-type: none"> • Use place-value patterns and mental math to find quotients. | <p>Problem-Based Learning: Solve and Share with three reads Look Back! Visual Learning:</p> | | <p>5.NBT.B.6 Mathematical Practice: 1-8</p> |

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| <p>Lessons 1-8</p> <p>Essential Questions: What are some common procedures for division and why do they work?</p> | <ul style="list-style-type: none"> ● Use compatible numbers and place-value patterns to estimate quotients. ● Use models to find quotients. ● Solve division problems using partial quotients. ● Use place value and sharing to divide by 2-digit divisors. ● Use place value and sharing to divide greater dividends. ● Select from different strategies to divide 3- and 4-digit numbers by 2-digit numbers. ● Make sense of problems and keep working. | <p>Visual Learning Bridge Convince Me! Another Example Guided Practice Independent Practice/ Assessment Practice Small Groups- Problem Solving Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat) Assess and Differentiate: Reteach Build Math Literacy Enrichment</p> <p>Websites: ixl.com; reflexmath.com; savvarealize.com; khanacademy.org; GoFormative.com; achievethecore.org; illustrativemathematics.org</p> | | |
| <p>8 days</p> <p>Topic 6 Lessons 1-6</p> | <ul style="list-style-type: none"> ● Use mental math and place-value patterns to divide a decimal by a power of 10. ● Use reasoning and strategies such as rounding and compatible numbers to estimate quotients in problems with decimals. | <p>Problem-Based Learning: Solve and Share with three reads Look Back! Visual Learning: Visual Learning Bridge Convince Me! Another Example</p> | | <p>5.NBT.A.2 5.NBT.B.7 Mathematical Practice: 1-8</p> |

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| <p>Essential Question: What are some common procedures for estimating and finding quotients involving decimals?</p> | <ul style="list-style-type: none"> • Use models to help find quotients in problems involving decimals. • Use models to visualize the relationship between division and multiplication to divide decimals by a 2-digit whole number. • Use models to divide a decimal by a decimal. • Use reasoning to solve problems by making sense of quantities and relationships in the situation. | <p>Guided Practice Independent Practice/ Assessment Practice Small Groups- Problem Solving Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat) Assess and Differentiate: Reteach Build Math Literacy Enrichment</p> <p>Websites: ixl.com; reflexmath.com; savvarealize.com; khanacademy.org; GoFormative.com; achievethecore.org; illustrativemathematics.org</p> | | |
| <p>15 days</p> <p>Topic 7 Lessons 1-13</p> <p>Essential Question: How can sums and difference</p> | <ul style="list-style-type: none"> • Estimate sums and differences of fractions by using the nearest half or whole number. • Find common denominators for fractions with unlike denominators. • Add fractions with unlike denominators using equivalent fractions with a common denominator. • Subtract fractions with unlike denominators. | <p>Problem-Based Learning: Solve and Share with three reads Look Back! Visual Learning: Visual Learning Bridge Convince Me! Another Example Guided Practice Independent Practice/ Assessment Practice Small Groups- Problem Solving</p> | <p>Benchmark fraction Equivalent fraction Common denominator Mixed number</p> | <p>5.NF.A.1 5.NF.A.2 Mathematical Practice: 1-8</p> |

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| <p>s of fractions and mixed numbers be estimated? What are common procedures for adding and subtracting fractions and mixed numbers?</p> | <ul style="list-style-type: none"> • Write equivalent fractions to add and subtract fractions with unlike denominators. • Estimate sums and differences of fractions and mixed numbers. • Add mixed numbers using models. • Add mixed numbers using equivalent fractions and a common denominator. • Use models to subtract mixed numbers. • Subtract mixed numbers using equivalent fractions and a common denominator. • Add and subtract mixed numbers using equivalent fractions and a common denominator. • Represent a problem situation with a mathematical model. | <p>Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat)</p> <p>Assess and Differentiate: Reteach Build Math Literacy Enrichment</p> <p>Websites: ixl.com; reflexmath.com; savvarealize.com; khanacademy.org; GoFormative.com; achievethecore.org; illustrativemathematics.org</p> | | |
| Grade 5 / Math | | | | |
| Time Frame | <ul style="list-style-type: none"> • Primary Math Skills | Instructional Strategy | Academic Vocabulary | Standards & Math Practice |
| <p>11 days</p> <p>Topic 8 Lessons 1-9</p> | <ul style="list-style-type: none"> • Multiply a fraction by a whole number. • Multiply a whole number by a fraction. • Multiply fractions and whole numbers. | <p>Problem-Based Learning: Solve and Share with three reads Look Back!</p> <p>Visual Learning: Visual Learning Bridge Convince Me! Another Example</p> | | <p>5.NF.B.4a 5.NF.B.4b 5.NF.B.5a 5.NF.B.5b 5.NF.B.6 Mathematical Practice: 1-8</p> |

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| <p>Essential Question: What does it mean to multiply whole numbers and fractions? How can multiplication with whole numbers and fractions be shown using models and symbols?</p> | <ul style="list-style-type: none"> • Use models to multiply two fractions. • Multiply two fractions. • Find the area of a rectangle using fractions and diagrams. • Use models, equations, and previously learned strategies to multiply mixed numbers. • Compare the size of the product to the size of one factor without multiplying to consider multiplication as scaling. • Use previously learned knowledge to make sense of problems and persevere in solving them. | <p>Guided Practice Independent Practice/ Assessment Practice Small Groups- Problem Solving Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat) Assess and Differentiate: Reteach Build Math Literacy Enrichment</p> <p>Websites: ixl.com; reflexmath.com; savvarealize.com; khanacademy.org; GoFormative.com; achievethecore.org; illustrativemathematics.org</p> | | |
| <p>10 days</p> <p>Topic 9 Lessons 1-8</p> <p>Essential questions: How are</p> | <ul style="list-style-type: none"> • Understand how fractions are related to division. • Implement division of fractions to show quotients as fractions and mixed numbers. • Use multiplication to divide a whole number by a unit fraction. • Use models such as pictorial models or a number line to show | <p>Problem-Based Learning: Solve and Share with three reads Look Back! Visual Learning: Visual Learning Bridge Convince Me! Another Example Guided Practice</p> | <p>Unit fraction</p> | <p>5. NF.B.3 5.NF.B.7a 5.NF.B.7b 5.NF.B.7c Mathematical Practice: 1-8</p> |

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| <p>fractions related to division? How can you divide with whole numbers and unit fractions?</p> | <p>dividing a whole number by a unit fraction.</p> <ul style="list-style-type: none"> • Use models to divide unit fractions by non-zero whole numbers. • Use models to divide whole numbers and unit fractions. Check your answer using multiplication. • Solve multi-step problems involving division with unit fractions. • Notice repetition in calculations and generalize about how to divide whole numbers and unit fractions. | <p>Independent Practice/ Assessment Practice Small Groups- Problem Solving Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat) Assess and Differentiate: Reteach Build Math Literacy Enrichment</p> <p>Websites: ixl.com; reflexmath.com; savvarealize.com; khanacademy.org; GoFormative.com; achievethecore.org; illustrativemathematics.org</p> | | |
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| Grade 5 / Math | | | | |
| Time Frame | <ul style="list-style-type: none"> • Primary Math Skills | Instructional Strategy | Academic Vocabulary | Standards & Math Practice |
| <p>6 days</p> <p>Topic 10</p> | <ul style="list-style-type: none"> • Read and analyze line plots. • Organize and display data in a line plot. • Solve problems using data in a line plot. | <p>Problem-Based Learning: Solve and Share with three reads Look Back! Visual Learning: Visual Learning Bridge</p> | <p>Data Line plot</p> | <p>5.NF.A.2 5.NF.B.6 5.MD.B.2 Mathematical Practice: 1-8</p> |

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| <p>Lesson 1-4</p> <p>Essential Question: How can line plots be used to represent data and answer questions ?</p> | <ul style="list-style-type: none"> ● Critique the reasoning of others using understanding of line plots and fractions. | <p>Convince Me! Another Example Guided Practice Independent Practice/ Assessment Practice Small Groups- Problem Solving Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat) Assess and Differentiate: Reteach Build Math Literacy Enrichment</p> <p>Websites: ixl.com; reflexmath.com; savvarealize.com; khanacademy.org; GoFormative.com achievethecore.org; illustrativemathematics.org</p> | | |
| <p>7 Days</p> <p>Topic 11</p> <p>Lesson 1-5</p> | <ul style="list-style-type: none"> ● Review 4th grade concept area & perimeter ● Find the volume of solid figures. ● Find the volume of rectangular prisms using a formula. ● Find the volume of a solid figure that is the combination of two or more rectangular prisms. ● Use models, prior knowledge of volumes, and previously learned strategies to solve word | <p>Problem-Based Learning: Solve and Share with three reads Look Back! Visual Learning: Visual Learning Bridge Convince Me! Another Example Guided Practice</p> | <p>Volume Cubic unit Cube Rectangular prism Unit cube Formula</p> | <p>4.MD.3 5.MD.C.3a 5.MD.C.3b 5.MD.C.4 5.MD.C.5a 5.MD.C.5b 5.MD.C.5c</p> |

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| <p>Essential Question: What is the meaning of volume of a solid? How can the volume of a rectangular prism be found?</p> | <p>problems involving volume.</p> <ul style="list-style-type: none"> • Use previously learned knowledge about volumes to choose the appropriate tools to solve volume problems. | <p>Independent Practice/ Assessment Practice</p> <p>Small Groups- Problem Solving Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat)</p> <p>Assess and Differentiate:</p> <p>Reteach</p> <p>Build Math Literacy</p> <p>Enrichment</p> <p>Websites: ixl.com; reflexmath.com; savvarealize.com; khanacademy.org; GoFormative.com; achievethecore.org; illustrativemathematics.org</p> | | |
| <p>11 days</p> <p>Topic 12</p> <p>Lessons 1-9</p> <p>Essential Question: What are customary measurement units</p> | <ul style="list-style-type: none"> • Convert customary units of length. • Convert customary units of capacity. • Convert customary units of weight. • Convert metric units of length. • Convert metric units of capacity. • Convert metric units of mass. • Convert units of time. • Solve real-world problems with measurement conversions. | <p>Problem-Based Learning:</p> <p>Solve and Share with three reads</p> <p>Look Back!</p> <p>Visual Learning:</p> <p>Visual Learning Bridge</p> <p>Convince Me!</p> <p>Another Example</p> <p>Guided Practice</p> <p>Independent Practice/ Assessment Practice</p> <p>Small Groups- Problem Solving</p> | <p>Foot (ft)</p> <p>Inch (in.)</p> <p>Yard (yd)</p> <p>Mile (mi)</p> <p>Capacity</p> <p>Gallon (gal)</p> <p>Quart (qt)</p> <p>Pint (pt)</p> <p>Cup (c)</p> <p>Fluid ounce (fl oz)</p> <p>Weight</p> <p>Ton (T)</p> | <p>5.MD.A.1</p> <p>5.NBT.B.5</p> <p>5.NBT.B.6</p> <p>5.NBT.A.2</p> <p>Mathematical Practice: 1-8</p> |

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| <p>and how are they related? What are metric measurement units and how are they related?</p> | <ul style="list-style-type: none"> • Be precise when solving measurement problems. | <p>Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat) Assess and Differentiate: Reteach Build Math Literacy Enrichment</p> <p>Websites: ixl.com; reflexmath.com; savvarealize.com; khanacademy.org; GoFormative.com; achievethecore.org; illustrativemathematics.org</p> | <p>Pound (lb) Ounce (oz) Kilometer (km) Meter (m) Centimeter (cm) Millimeter (mm) Liter (L) Milliliter (ml) Mass Milligram (mg) Gram (g) Kilogram (kg)</p> | |
| <p>6 days</p> <p>Topic 13 Lessons 1-4</p> <p>Essential question: How is the value of a numerical expression found?</p> | <ul style="list-style-type: none"> • Review 4 grade concepts order of operations • Use the order of operations to evaluate expressions. • Write simple expressions that show calculations with numbers. • Interpret numerical expressions without evaluating them. • Use reasoning to solve problems by making sense of quantities and relationships in the situation. | <p>Problem-Based Learning: Solve and Share with three reads Look Back! Visual Learning: Visual Learning Bridge Convince Me! Another Example Guided Practice Independent Practice/ Assessment Practice Small Groups- Problem Solving Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat) Assess and Differentiate: Reteach</p> | <p>Numerical expression Evaluate Order of operations Parenthesis Brackets Braces</p> | <p>4.OA.3 & 5 5.OA.A.1 5.OA.A.2 Mathematical Practice: 1-8</p> |

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| | | <p>Build Math Literacy Enrichment</p> <p>Websites: ixl.com; reflexmath.com; savvarealize.com; khanacademy.org; GoFormative.com; achievethecore.org; illustrativemathematics.org</p> | | |
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| <p>6 days</p> <p>Topic 14 Lessons 1-4</p> <p>Essential question: How are points plotted? How are relationships shown on a graph?</p> | <ul style="list-style-type: none"> • Locate points on a coordinate grid. • Graph points on a coordinate grid. • Solve real-world problems by graphing points. • Use reasoning to solve problems by making sense of quantities and relationships in the situation. | <p>Problem-Based Learning: Solve and Share with three reads Look Back!</p> <p>Visual Learning: Visual Learning Bridge Convince Me! Another Example Guided Practice Independent Practice/ Assessment Practice Small Groups- Problem Solving Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat)</p> <p>Assess and Differentiate: Reteach Build Math Literacy Enrichment</p> | <p>Coordinate plane Ordered pair X - axis Y - axis Origin X - coordinate Y - coordinate</p> | <p>5.G.A.1 5.G.A.2 Mathematical Practice: 1-8</p> |
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| | | Websites: ixl.com ; reflexmath.com ; savvarealize.com ; khanacademy.org ; GoFormative.com achievethecore.org ; illustrativemathematics.org | | |
| 6 days Topic 15 Lessons 1-4 Essential question: How can number patterns be analyzed and graphed? How can number patterns be used to solve problems? | <ul style="list-style-type: none"> Analyze numerical patterns. Use tables to identify relationships between patterns. Analyze patterns, and graph ordered pairs generated from number sequences. Make sense of problems, and persevere in solving them. | <p>Problem-Based Learning: Solve and Share with three reads Look Back!</p> <p>Visual Learning: Visual Learning Bridge Convince Me! Another Example Guided Practice Independent Practice/ Assessment Practice Small Groups- Problem Solving Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat)</p> <p>Assess and Differentiate: Reteach Build Math Literacy Enrichment</p> <p>Websites: ixl.com; reflexmath.com; savvarealize.com; khanacademy.org;</p> | Corresponding terms Number sequence | 5.OA.B.3 5.G.A.2 Mathematical Practice: 1-8 |

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| | | GoFormative.com achievethecore.org; illustrativemathematics.org | | |
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| <p>6 days</p> <p>Topic 16 Lessons 1-4</p> <p>Essential question: How can triangles and quadrilaterals be described, classified, and named?</p> | <ul style="list-style-type: none"> Review 4th grade concepts classifying triangles; draw points, rays, perpendicular lines, and lines of symmetry Classify triangles by their angles and sides. Classify quadrilaterals by their properties. Classify quadrilaterals using a hierarchy. Construct arguments about geometric figures. | <p>Problem-Based Learning: Solve and Share with three reads Look Back!</p> <p>Visual Learning: Visual Learning Bridge Convince Me! Another Example Guided Practice Independent Practice/ Assessment Practice Small Groups- Problem Solving Activity Centers (enVisionSTEM, Pick a Project, Problem-Solving Reading Mat)</p> <p>Assess and Differentiate: Reteach Build Math Literacy Enrichment</p> <p>Websites: ixl.com; reflexmath.com; savvarealize.com; khanacademy.org; GoFormative.com; achievethecore.org; illustrativemathematics.org</p> | <p>Equilateral triangle Isosceles triangle Scalene triangle Right triangle Acute triangle Obtuse triangle Trapezoid Parallelogram Rectangle Rhombus Square</p> | <p>4.G.1-3 4.MD.5-7 5.G.B.3 5.G.B.4 Mathematical Practice: 1-8</p> |
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| Formative Assessment Plan | Summative Assessment Plan |
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| <ul style="list-style-type: none"> ● Practice Buddy ● Quick check ● IXL ● Slates/Whiteboards | <ul style="list-style-type: none"> ● Common Assessments ● Performance Task ● Online Assessments |
| Main Resources | Supplementary Resources |
| <ul style="list-style-type: none"> ● Envisions | <ul style="list-style-type: none"> ● Khan Academy ● IXL ● Reflex Math |

Unit 1 Appendix